

Blended Intensive Programme in Geriatrics (BIP)

Full Schedule 2025

June	9	Monday				
	10	Tuesday				
	11	Wednesday	18h00 - 19h00 CET	Presentation of the Course Organization and Evaluation	Francisco Cruz (Coord.)	
	12	Thursday	17h00 - 19h30 CET	Geriatric pharmacology	Martin C. Michel	
	13	Friday	17h00 - 19h30 CET	Geriatric Depression	Lia Fernandes	
	14	Saturday				
	15	Sunday				
	16	Monday	17h00 - 19h30 CET	Dementia in elderly people	Manuel Franco-Martin	
	17	Tuesday				
	18	Wednesday	17h00 - 19h30 CET	Cognitive function and balance: strategies for maintaining stability and mental sharpness	Edouard Pierre Baudouin	
	19	Thursday				
	20	Friday	17h00 - 19h30 CET	Major geriatric syndromes	Pedro von Hafe	
	21	Saturday				
	22	Sunday				
	23	Monday				
	24	Tuesday				
	25	Wednesday	17h00 - 19h30 CET	Pain in elderly people	Margarida Barbosa	
	26	Thursday	17h00 - 19h30 CET	Major geriatric urinary tract diseases	Francisco Cruz	
	27	Friday	17h00 - 19h30 CET	Musculoskeletal ageing	Carlos Vaz	
	28	Saturday				
	29	Sunday				
	30	Monday				
	July	1	Tuesday			
		2	Wednesday		Mentoring	
		3	Thursday			
		4	Friday			
		5	Saturday			
		6	Sunday			
		7	Monday			
		8	Tuesday			
9		Wednesday		Mentoring		
10		Thursday				
11		Friday				
12		Saturday				
13		Sunday				
14		Monday	09h30 - 13h30 GMT 13h45 GMT	Face-to-face sessions Lunch		
15		Tuesday	09h30 - 13h30 GMT 13h45 GMT	Face-to-face sessions Lunch		
16		Wednesday	09h30 - 13h30 GMT 13h45 GMT	Face-to-face sessions Lunch		
17		Thursday	09h30 - 13h30 GMT 13h45 GMT	Face-to-face sessions Lunch		
18		Friday	09h30 - 13h30 GMT 13h45 GMT	Face-to-face sessions Lunch		
19		Saturday				

CET/Central European Time | GMT/Greenwich Mean Time

Mentoring: 30 minutes per session. Students must choose a seminar area to develop the final written work for assessment. If requesting support from the professor in the chosen area of the final work, they must first register to ask for a mentoring time to be booked throughout the 1st-11th of July of 2025. | **Face-to-face sessions:** presentation of each student's final work and discussion/evaluation.